

Unfortunately, speech, text, and images each have strengths and weaknesses. Not all learners have the same strengths in each of these areas. In every situation these methods may not work optimally for every student. This means that more media options should be available. Unfortunately, many classrooms continue to be dominated by textbooks. There are alternatives for teachers. Teachers do not always need more media in the classroom. Teachers already have plenty of media. What teachers need is better media.

* With technology, information can be presented in almost any medium. Images can be made darker, lighter, sharper, bigger and smaller and transferable.
* Digital media is versatile. It has the ability to present media in many formats text, still image, sound, moving image, combinations of text on video, sound in text, video in text, and more.
* Digital media is transformable. It has the ability to present media in multiple formats.
* Digital media can be marked. Hypertext markup language allows change and mark-ups, so that a teacher can display information how they see fit.
* Digital media can be networked. It makes it possible to link one piece of digitally stored content to another. This allows access to other digital learning support systems such as dictionaries and thesauruses. It also offers links to prompts that can help support reading comprehension and other supplementary prompts that can assist in building background knowledge, including linking to electronic notepads or visual organizers.

